AGE & DISABILITY FRIENDLY SF IMPLEMENTATION WORKGROUP

MINUTES
1:30 PM - 3:30 PM Friday, July 9th 2021

WELCOME & INTRODUCTIONS (Nicole + Eileen)

- Call to order 1:07 pm.
- Co-chairs welcomed members and guests.
- Members introduced themselves.

DOMAIN OVERVIEW: ENGAGEMENT AND INCLUSION

- This domain is specially focus on helping to understand how to best make sure that older adults and people with disabilities are engaged and remain connected within their communities.
- Hosting more events inclusively for older adults and people with disabilities, which have been well attended.
- Hosting several job fares by ONWD for older adults and people with disabilities.
- Engaging more conversation about formation in the disability community Cultural Center.
- A referral guide, resources, and information to meet all the ways to be included and involved more clear for older adults and people with disabilities, a project within DAS.
- Primarily goal is for the City wide awareness campaign to counter ableism and ageism for older adults and people with disabilities.
INTRODUCTION AND ICEBREAKER

• What does accessibility mean to you? What did you learn about accessibility during Covid?
  
  ▪ Value having low counters that are actually served by a customer service agents.
  ▪ Getting easy accessibility into buildings.
  ▪ Importance of digital accessibility and the Digital Divide.
  ▪ Access to services and resources and service providers for everyone.
  ▪ Access to technology to receive services.
  ▪ Access to paths of travel that connect our spaces, such as sidewalks.
  ▪ The importance of accessible training.
  ▪ Access to mobility and transportation.
  ▪ Important necessity for access to technology.
  ▪ Accessibility means inclusivity.
  ▪ Importance to have older adults and people with disabilities accessible to vaccines.
  ▪ Tools or modification are available to people which works for them.
  ▪ Accessible to remote participation.
  ▪ Accessible to the internet and knowledge about how it works.
  ▪ Importance of helping people with social isolation.
  ▪ Accessibility to range of choices and limitations people have.
  ▪ Accessibly to use all the resources and to complete task without help.
  ▪ Importance of space and having caregivers to guide people who have cognitive and developmental disabilities.
  ▪ Importance of remote learning.
  ▪ Importance of quality education.
  ▪ Accessibility to be safe.
  ▪ Advocating for more finance and more support for the digital divide.
  ▪ Foundation and systems put in place to promote accessibility and equity.
• Accessibility to have access to information, full sign languages in captions.
• Accessibility to have everyone be acceptable to the tools and resources needed to stay engaged in the community and stay updated with new information.
• Accessibility to have everyone access what they want, when they want to without problems and asking for help.

**DOMAIN DISCUSSION**

• Reframing ableism/disability
  
  o Who are trying to change? (populations, target audience)

Vendors of resources
  Supply Managers should have information available
  Operations Managers/Admin Managers
Service Providers (nonprofit organizations – especially senior service providers)
  Social Workers
  Therapists
Healthcare Providers
Policy Makers/City Leaders
  All City Departments
  (Prioritize planning departments, Department of Emergency Management)
Politicians
IT Teams in each city department and Department of telecommunications
Accessibility coordinators
Employers (D&I officers)
Disabled people themselves

• Experiences during Covid
  
  o What does it look like? (activities)

More people with disabilities to be included in their conversations.
Requirements of accessible materials
Increase visibility of experiences

Baseline education
  Training that includes panels of PWD’s (experience, stories)
  Example: Ageism Training
  Understanding what would make experiences/interactions better
  Separating what Ableism means on an individual level

Access disclaimers for all meetings – providing collective access at all times without a request
Actually say this at the beginning of the meeting
Always have interpreters
Addressing attitudes or exclusionary behaviors:
  • Education, training, and more
    o What results do we want? (What is proof of change?)

Hire more people with disabilities in city departments
Retain remote participation opportunities
3-year plan?
More PWD’s involved in civic process
Using same metrics that we use for racial equity

NO PUBLIC COMMENTS.

NEXT STEPS. Continue to discuss the ideas, goals and action strategies.

ANNOUNCEMENTS: July 25 - 31 is the anniversary of the ADA.

ADJOURN: Meeting adjourned at 3:35 pm.

NEXT MEETING: Friday, September 10th 1:30 pm – 3:30 pm